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ABSTRACT

Intended for parents as a companion to the Alberta Curriculum Guides, this summary uses an "at a glance" schematic to list the curricular goals for Kindergarten in Alberta. In addition to English language arts and mathematics, the goals cover creative and cultural expression, physical skills and well-being, personal and social responsibility, and community and environmental awareness. The summary includes parent information on accessing additional information about the Kindergarten program, other languages that may be available at a child's school, and Web sites for additional information on education in Alberta. (HTH)

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Alberta Learning

2003

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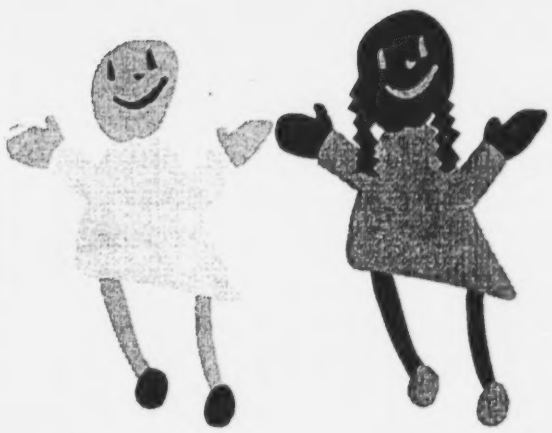
CURRICULUM SUMMARY

Kindergarten

2003–2004



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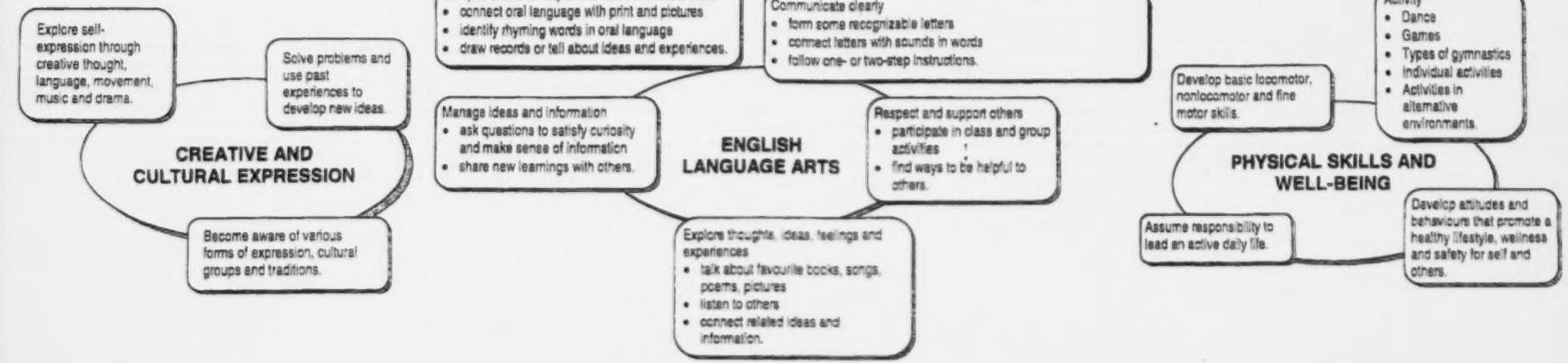
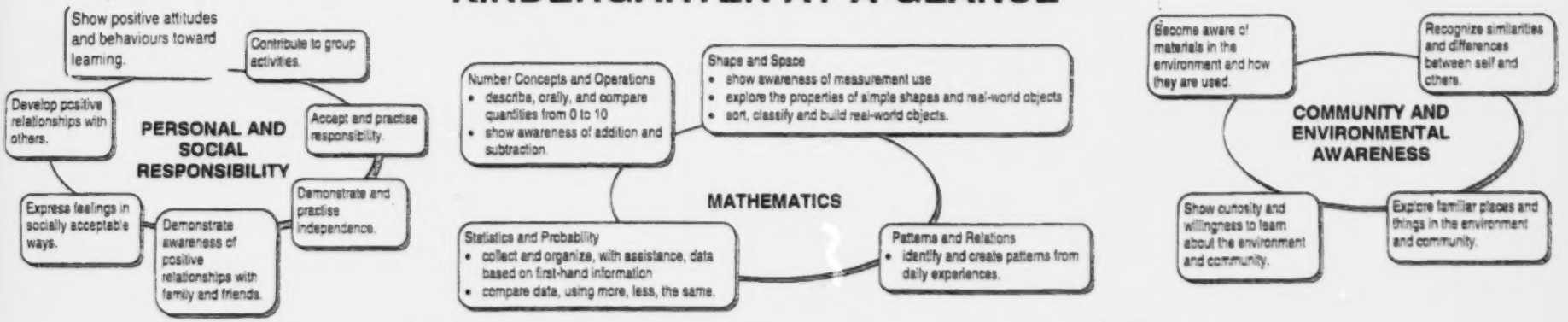
KINDERGARTEN AT-A-GLANCE


Explore self-expression through creative thought, language, movement, music and drama.
Solve problems and use past experiences to develop new ideas.
CREATIVE AND CULTURAL EXPRESSION
Become aware of various forms of expression, cultural groups and traditions.
Comprehend and respond to various kinds of texts
• connect oral language with print and pictures
• identify rhyming words in oral language
• draw records or tell about ideas and experiences.
Communicate clearly
• form some recognizable letters
• connect letters with sounds in words
• follow one- or two-step instructions.
Manage ideas and information
• ask questions to satisfy curiosity and make sense of information
• share new learnings with others.
ENGLISH LANGUAGE ARTS
Respect and support others
• participate in class and group activities
• find ways to be helpful to others.
Explore thoughts, ideas, feelings and experiences
• talk about favourite books, songs, poems, pictures
• listen to others
• connect related ideas and information.
Activity
• Dance
• Games
• Types of gymnastics
• Individual activities
• Activities in alternative environments.
Develop basic locomotor, nonlocomotor and fine motor skills.
PHYSICAL SKILLS AND WELL-BEING
Develop attitudes and behaviours that promote a healthy lifestyle, wellness and safety for self and others.
Assume responsibility to lead an active daily life.


Show positive attitudes and behaviours toward learning.
Contribute to group activities.
Develop positive relationships with others.
PERSONAL AND SOCIAL RESPONSIBILITY
Accept and practise responsibility.
Express feelings in socially acceptable ways.
Demonstrate awareness of positive relationships with family and friends.
Demonstrate and practise independence.
Number Concepts and Operations
• describe, orally, and compare quantities from 0 to 10
• show awareness of addition and subtraction.
Shape and Space
• show awareness of measurement use
• explore the properties of simple shapes and real-world objects
• sort, classify and build real-world objects.
MATHEMATICS
Statistics and Probability
• collect and organize, with assistance, data based on first-hand information
• compare data, using more, less, the same.
Patterns and Relations
• identify and create patterns from daily experiences.
Become aware of materials in the environment and how they are used.
Recognize similarities and differences between self and others.
COMMUNITY AND ENVIRONMENTAL AWARENESS
Show curiosity and willingness to learn about the environment and community.
Explore familiar places and things in the environment and community.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). The ICT curriculum is not intended to stand alone as a course, rather to be infused in instructional activities.

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Welcome to Kindergarten

Entering Kindergarten is an exciting time for children. Parents and teachers work together to make the transition from home to school as smooth as possible.

Learning in Kindergarten

The curriculum, or *Kindergarten Program Statement*, is developed by Alberta Learning in consultation with early childhood educators. It describes what young children need to learn to prepare for entry into Grade 1, and provides a foundation for later grades. Children accomplish these learnings not only in the Kindergarten program, but also in their homes and communities.

Teachers use the curriculum to plan learning activities that meet the Kindergarten children's needs and abilities, and to assess their progress. The Kindergarten area is a busy and ever-changing place, with a variety of learning centres.

Supports for learning includes special needs programming and early literacy assistance.

Information for Parents

Parents can access information about the Kindergarten program in a variety of ways:

- your child's teacher or school
- Curriculum Summary
- Curriculum Handbook
- the Kindergarten page on the Alberta Learning Web site.

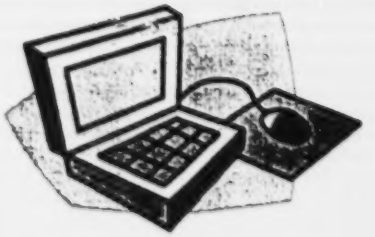
How Can I Help My Child?

- Be involved in the Kindergarten experience as much as you can.
- Keep in contact with your child's teacher so you are both informed about your child's progress and development.
- Talk with your child about their experiences in Kindergarten.
- Encourage your child through at-home activities, such as bedtime reading, listening to music, making decisions by offering choices, practising motor skills such as throwing and catching, drawing, cutting and doing puzzles.

Languages Other than English

- Blackfoot
- Cree
- French
- Spanish
- Ukrainian
- Other

These languages may be available at your child's school. For more information, contact the local school board.



Where Can I Get More Information?

- The Alberta Learning Web site
  http://www.learning.gov.ab.ca
- Aboriginal Services Branch
  Telephone: 780–415–9300
  Fax: 780–415–9306
  E-mail: abs@gov.ab.ca
- Curriculum Branch
  Telephone: 780–427–2984
  Fax: 780–422–3745
  E-mail: curric.contact@learning.gov.ab.ca
- French Language Services Branch
  Telephone: 780–427–2940
  Fax: 780–422–1947
  E-mail: LSB@learning.gov.ab.ca
- Learner Assessment Branch
  Telephone: 780–427–0010
  Fax: 780–422–4200
  E-mail: assess.contact@learning.gov.ab.ca
- Learning Resources Centre
  Telephone: 780–427–5775
  Fax: 780–422–9750
  Web site: http://www.lrc.learning.gov.ab.ca
- Special Programs Branch
  Telephone: 780–422–6326
  Fax: 780–422–2039
  E-mail: SpecialEd@learning.gov.ab.ca

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